



Adam McDonald
COLLEGE ALGEBRA (MATH1314 43231S)

BC Survey - Results 2023 Fall (16-Week - 231S), COLLEGE ALGEBRA

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "COLLEGE ALGEBRA (MATH1314 43231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Adam McDonald
2023 Fall (16-Week - 231S)
COLLEGE ALGEBRA (MATH1314 43231S)
No. of responses = 2



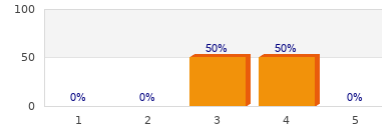
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>100%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	100%	5	0%	strongly agree	n=2 av.=4 md=4 dev.=0
Level	Percentage															
1	0%															
2	0%															
3	0%															
4	100%															
5	0%															
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>50%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	50%	4	50%	5	0%	strongly agree	n=2 av.=3.5 md=3.5 dev.=0.7
Level	Percentage															
1	0%															
2	0%															
3	50%															
4	50%															
5	0%															
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>50%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	strongly agree	n=2 av.=4.5 md=4.5 dev.=0.7
Level	Percentage															
1	0%															
2	0%															
3	0%															
4	50%															
5	50%															
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>50%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	50%	4	50%	5	0%	strongly agree	n=2 av.=3.5 md=3.5 dev.=0.7
Level	Percentage															
1	0%															
2	0%															
3	50%															
4	50%															
5	0%															
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>100%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	100%	4	0%	5	0%	strongly agree	n=2 av.=3 md=3 dev.=0
Level	Percentage															
1	0%															
2	0%															
3	100%															
4	0%															
5	0%															
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>100%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	100%	4	0%	5	0%	strongly agree	n=1 av.=3 md=3 dev.=0 ab.=1
Level	Percentage															
1	0%															
2	0%															
3	100%															
4	0%															
5	0%															
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>100%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	100%	5	0%	strongly agree	n=2 av.=4 md=4 dev.=0
Level	Percentage															
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5	0%															
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>50%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>50%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	50%	4	0%	5	50%	strongly agree	n=2 av.=4 md=4 dev.=1.4
Level	Percentage															
1	0%															
2	0%															
3	50%															
4	0%															
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3.9) The instructor provided grades within the stated timeframe.

strongly disagree

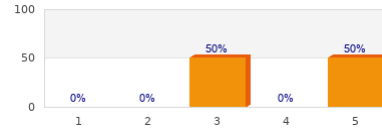


strongly agree

n=2
av.=3.5
md=3.5
dev.=0.7

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



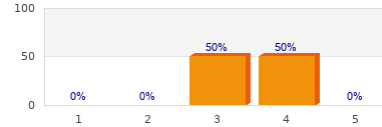
strongly agree

n=2
av.=4
md=4
dev.=1.4

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



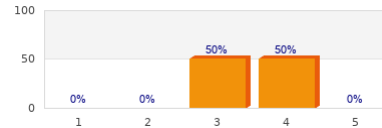
Very Satisfied

n=2
av.=3.5
md=3.5
dev.=0.7

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=2
av.=3.5
md=3.5
dev.=0.7

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 0%

31 - 60 completed credits 100%

61 - 90 completed credits 0%

91 + completed credits 0%

n=2

7.2) This course is instructed as:

a face-to-face course 0%

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 100%

n=2

7.3) This term I am currently enrolled in:

5 or less credit hours 0%

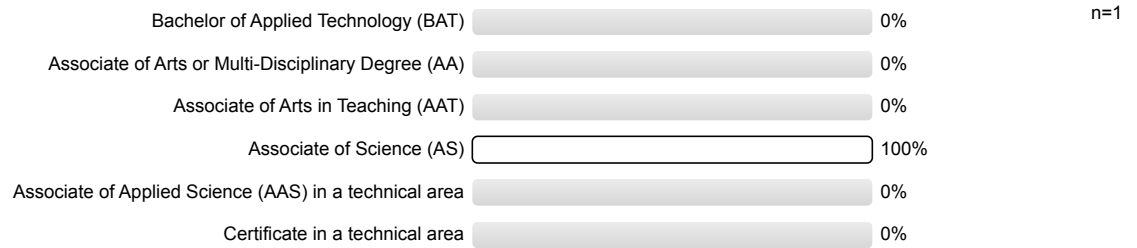
6 - 8 credit hours 50%

9 - 11 credit hours 0%

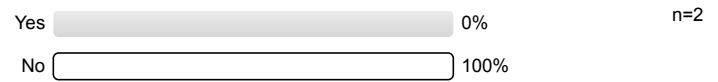
12 or more credit hours 50%

n=2

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- The amount of work due every week is the same so you can't be caught off guard. I am terrible at algebra but if you watch the lectures and additional videos you can learn the material very easily.

6.2) What changes would you recommend that would improve this course?

- I understand why we have to print our tests out and scan them in and submit them, but it is very inconvenient. Especially for someone who does not own a printer at home. If there was another way for that, that would be cool.

6.3) Any further, constructive comments?

- He is very nice and professional and always available if you need help.